

What are the steps to create a course using OERs?

1. Talk with your Dean or Director about creating your course.
2. All Online College courses and Competency Based Courses will use OER materials.
3. Map out your course structure (use master course syllabi) and learning outcomes and any special items related to your individual teaching style.
4. Look for resources that are available for you to adopt or adapt. You may need to use more than one resources and that some information may need. You will need to assess resources for quality and relevance to your learning objectives.
 - Consider looking at the partial list of suggested reputable resources above.
 - Keep in mind that you may need to use multiple resources.
5. Understand the 7 types of licenses and how you can use the material.
6. Reach out to other institutions that teach the same course/courses to determine what resources they use. Chances are someone else is already doing it. If so, ask to use their resources as a starting place.
7. Solidify and layout the resources that you will use to build or redesign your course. If there are no quality resources that you can adopt or adapt to your topic/learning outcomes consider creating an OER.
 - All OER materials can be housed centrally at mytext.cnm.edu under the respective school's folder. That allows your resources to be shared by others in the institution.
 - Creating an OER can be a combination of different strategies. You can combine, compile existing open resources, create supplementary and ancillary materials or create original writing and/or contextualize and connect existing resources.
 - To create a new text you will need to work with library services and CNM Online's multimedia specialists.
 - Once a new text is created, it is housed at mytext.cnm.edu.
8. Design the course outline and create the course framework and content. This also includes creating and revising content to meet the needs of the students using the open resources materials.
9. Engage multimedia specialists within CNM Online to add interactive components to your course.
10. Check in weekly with your assigned course designer or with your peer team, (peer team applies to more than one faculty working together on the course design).
11. Teach the course! Preferably by the faculty member that designed open resource course.
12. Make any revisions and modifications to the course and OER information after it has been taught based on needs of students.